# Vermont Assessment Summary 2001

# **PS167** Ludlow Elementary School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	0%	7%	20%	13%	60%	7%	73%
GRAD 4	!						·	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	27%	73%	0%	0%	73%
Reading Basic Understanding	26	0%	0%	15%	69%	15%	0%	85%
Writing Conventions	26	0%	23%	23%	50%	4%	23%	54%
Writing Effectiveness	26	0%	4%	27%	62%	8%	4%	69%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	23%	38%	35%	4%	23%	38%
Problem Solving	26	4%	46%	19%	23%	8%	50%	31%
Skills	26	0%	4%	23%	50%	23%	4%	73%

# **PS167** Ludlow Elementary School

	Assessment	Summary	Gender
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GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	6%	18%	0%	76%	6%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	8%	23%	31%	38%	8%	69%
GRAD 4								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 11 4 1 1 0 T								
Reading Analysis & Interpretati	*	0%	0%	35%	65%	0%	0%	65%
Reading Analysis & Interpretati Reading Basic Understanding	*	0% 0%	0% 0%	35% 18%	65% 76%	0% 6%	0% 0%	65% 82%

<i>I-emale</i>							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	47%	24%	6%	24%	29%
Problem Solving	*	6%	53%	12%	18%	12%	59%	29%
Skills	*	0%	6%	18%	65%	12%	6%	76%

# Vermont Assessment Summary 2001

# **PS167** Ludlow Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	7%	21%	14%	59%	7%	72%
GRAD 4							•	

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	27%	73%	0%	0%	73%
Reading Basic Understanding	26	0%	0%	15%	69%	15%	0%	85%
Writing Conventions	26	0%	23%	23%	50%	4%	23%	54%
Writing Effectiveness	26	0%	4%	27%	62%	8%	4%	69%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	23%	38%	35%	4%	23%	38%
Problem Solving	26	4%	46%	19%	23%	8%	50%	31%
Skills	26	0%	4%	23%	50%	23%	4%	73%

# **PS167** Ludlow Elementary School

Assessment Summary	Disal	oility
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GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	7%	17%	14%	62%	7%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	26%	74%	0%	0%	74%
Reading Basic Understanding	*	0%	0%	13%	70%	17%	0%	87%
Writing Conventions	*	0%	22%	17%	57%	4%	22%	61%
Writing Effectiveness	*	0%	4%	22%	65%	9%	4%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	39%	39%	4%	17%	43%
Problem Solving	*	4%	39%	22%	26%	9%	43%	35%
Skills	*	0%	4%	22%	48%	26%	4%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Problem Solving Skills Special Needs Students  Concepts Problem Solving	* * * * * * * * * * * * * * * *	4% 0% <b>Little</b> *	39% 4% <b>Below</b> *	22% 22% Nearly *	39% 26% 48% <b>Achieved</b> *	9% 26% <b>Honors</b> *	43% 4% Little+ Below *	35 74 Stand

# **PS167** Ludlow Elementary School

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	13%	19%	69%	0%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	15%	31%	8%	46%	15%	54%
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	11%	89%	0%	0%	89%
Reading Basic Understanding	*	0%	0%	11%	67%	22%	0%	89%
Writing Conventions	*	0%	17%	28%	56%	0%	17%	56%
Writing Effectiveness	*	0%	0%	17%	78%	6%	0%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	28%	44%	6%	22%	50%
Problem Solving	*	0%	44%	22%	28%	6%	44%	33%
Skills	*	0%	0%	22%	56%	22%	0%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

# **PS167** Ludlow Elementary School

## Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	0%	7%	21%	14%	59%	7%	72%
GRAD	4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	27%	73%	0%	0%	73%
Reading Basic Understanding	26	0%	0%	15%	69%	15%	0%	85%
Writing Conventions	26	0%	23%	23%	50%	4%	23%	54%
Writing Effectiveness	26	0%	4%	27%	62%	8%	4%	69%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	23%	38%	35%	4%	23%	38%
Problem Solving	26	4%	46%	19%	23%	8%	50%	31%
Skills	26	0%	4%	23%	50%	23%	4%	73%